

NORTH CENTRAL HIGH

3000 Lockhart Road
Kershaw, SC 29067

GRADES 9-12 High School

ENROLLMENT 502 Students

PRINCIPAL Keith McAlister

803-432-9858

SUPERINTENDENT Dr. Herbert M. Berg

803-432-8416

BOARD CHAIR Dana A. Morris

803-432-4391

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

5

17

7

3

2

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Good	Below Average	N/A
2003	Average	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	66.3	66.7	57.6	63.0	64.9	63.4
Passed 2 subtests	17.9	13.2	18.8	19.0	17.5	17.8
Passed 1 subtest	11.6	11.4	12.9	10.7	10.8	11.1
Passed no subtests	4.2	8.8	10.6	7.4	6.7	7.1

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	80	95.0	104	8.7	110	77.3
Gender						
Male	30	96.7	48	2.1	55	63.6
Female	50	94.0	56	14.3	55	90.9
Race or Ethnic Group						
African American	26	88.5	37	0.0	42	69.0
Hispanic	N/A	N/A	1	I/S	1	I/S
White	53	98.1	65	13.8	66	81.8
Other	1	I/S	1	I/S	1	I/S
Disability Status						
Non-speech disabilities	1	I/S	7	0.0	9	0.0
Students without disabilities	79	94.9	97	9.3	101	84.2
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	104	8.7	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	1	I/S	1	I/S
Non-LEP	80	95.0	103	8.7	109	77.1
Lunch Status						
Subsidized meals	28	89.3	36	5.6	48	58.3
Full-pay meals	52	98.1	68	10.3	62	91.9

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	8.7	9.8
Seniors who met the SAT requirement	8.7	10.1
Seniors who met the grade point average	44.2	49.2

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 502)				
Retention rate	14.2%	Up from 6.9%	8.8%	7.3%
Attendance rate	94.7%	Down from 95.2%	95.5%	95.5%
Eligible for gifted and talented	0.0%	Down from 10.0%	0.1%	5.1%
With disabilities other than speech	12.4%	Up from 11.5%	13.0%	12.2%
Older than usual for grade	9.8%	Up from 6.2%	10.6%	10.1%
Suspended or expelled	2.6%	Up from 1.3%	2.6%	2.3%
Enrolled in AP/IB programs	10.4%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.0%	Down from 1.1%	2.7%	2.7%
Career/technology students in co-curricular organizations	10.4%	Up from 8.1%	5.7%	3.2%
Enrollment in career/technology center courses	244	Up from 199	536	433
Students participating in worked-based experiences	0.0%	Down from 16.7%	29.4%	26.3%
Career/technology students mastering core competencies	86.6%	Up from 85.0%	75.0%	74.9%
Career/technology completers placed	N/A	N/A	99.4%	99.5%

Teachers (n= 30)				
Teachers with advanced degrees	40.0%	Up from 39.1%	46.3%	51.7%
Continuing contract teachers	90.0%	Up from 80.4%	77.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	76.8%	Down from 89.1%	84.2%	85.1%
Teacher attendance rate	96.3%	Up from 96.1%	95.4%	95.8%
Average teacher salary	\$38,447	Up 4.1%	\$39,785	\$40,303
Prof. development days/teacher	12.7 days	Up from 10.8 days	10.3 days	10.3 days

School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio	26.5 to 1	Down from 28.6 to 1	26.5 to 1	26.2 to 1
Prime instructional time	90.0%	Down from 90.2%	89.8%	90.1%
Dollars spent per pupil*	\$5,344	Down 4.1%	\$6,261	\$6,279
Percent spent on teacher salaries*	53.6%	Up from 51.8%	56.5%	57.8%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	92.1%	Down from 97.7%	91.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Central High School (NCHS) is located in Kershaw County and serves students in grades 9-12. NCHS is accredited by the Southern Association of Colleges and Schools and is committed to providing students with the academic preparation and extracurricular programs necessary for students to successfully perform in both post-secondary institutions and the workplace.

During 2002-2003, the Kershaw County School District and North Central High School were expected to continue to attain high levels of academic achievement even though state budget cuts reduced both staffing and program offerings. This is the second year that budget reductions have impacted staffing and program offerings at NCHS. In spite of the financial situation, the faculty, staff, students, and parents continued to commit to excellence and to do their best. The financial crisis had a negative impact last year on a number of areas at North Central including student achievement. In previous years, NCHS has attained "excellent" and "good" absolute report card ratings, which measured student achievement gains.

In 2002-2003, NCHS maintained a 90% graduation rate for the fourth year in a row. The number of students qualifying for the all A and A/B Honor Roll continued to grow. A number of students received scholarships to two and four year post-secondary institutions, and students were named to the All County Academic team, SAT Honor Court, Junior Scholars, Academic All-State team, and Palmetto Fellows. One student received the Governor's Citizenship award. Several NCHS students who attend the Applied Technology Education Campus won in region and state competition levels in their respective career and technology areas, and some competed nationally in Kansas City, Kansas last summer.

Six North Central teams qualified for state playoffs. Girls track and boys track teams won region championships. NCHS students were named state champions in individual wrestling competition and in track and field. The boys and girls track and field coaches were named Region Coaches of the Year. The yearbook won Superior, and the Marching Knights Band placed tenth in state competition. A North Central JROTC cadet was selected as one of the top cadets in the nation after being recognized as a top region and state JROTC cadet.

During the 2002-2003 school year, NCHS faculty, staff, students, parents, and community members began the self-evaluation process for school improvement as the school seeks renewal of its Southern Association of Colleges and Schools accreditation. NCHS will complete this process in the fall of 2003.

Dr. Agnes Slayman, Principal 2002-2003

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	37	75	27
Percent satisfied with learning environment	88.9%	76.0%	70.4%
Percent satisfied with social and physical environment	94.4%	78.4%	57.7%
Percent satisfied with home-school relations	62.2%	90.1%	77.8%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.